

**SKRIPSI**



**THE WRITING ABILITY OF RECOUNT TEXT OF THE TENTH GRADE  
STUDENTS OF MA NU IBTIDAUH FALAH DAWE KUDUS  
IN ACADEMIC YEAR 2018/2019 TAUGHT BY USING  
STUDENT TEAMS ACHIEVEMENT DIVISION (STAD) TECHNIQUE**

**By  
MUHAMMAD ANIF WIDODO  
NIM 201432095**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MURIA KUDUS**

**2018**



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**SKRIPSI**

**Presented to UniversitasMuria Kudus  
In Partial Fulfillment of the Requirements for Completing  
The Sarjana Program in English Education**

**By  
MUHAMMAD ANIF WIDODO  
NIM 201432095**

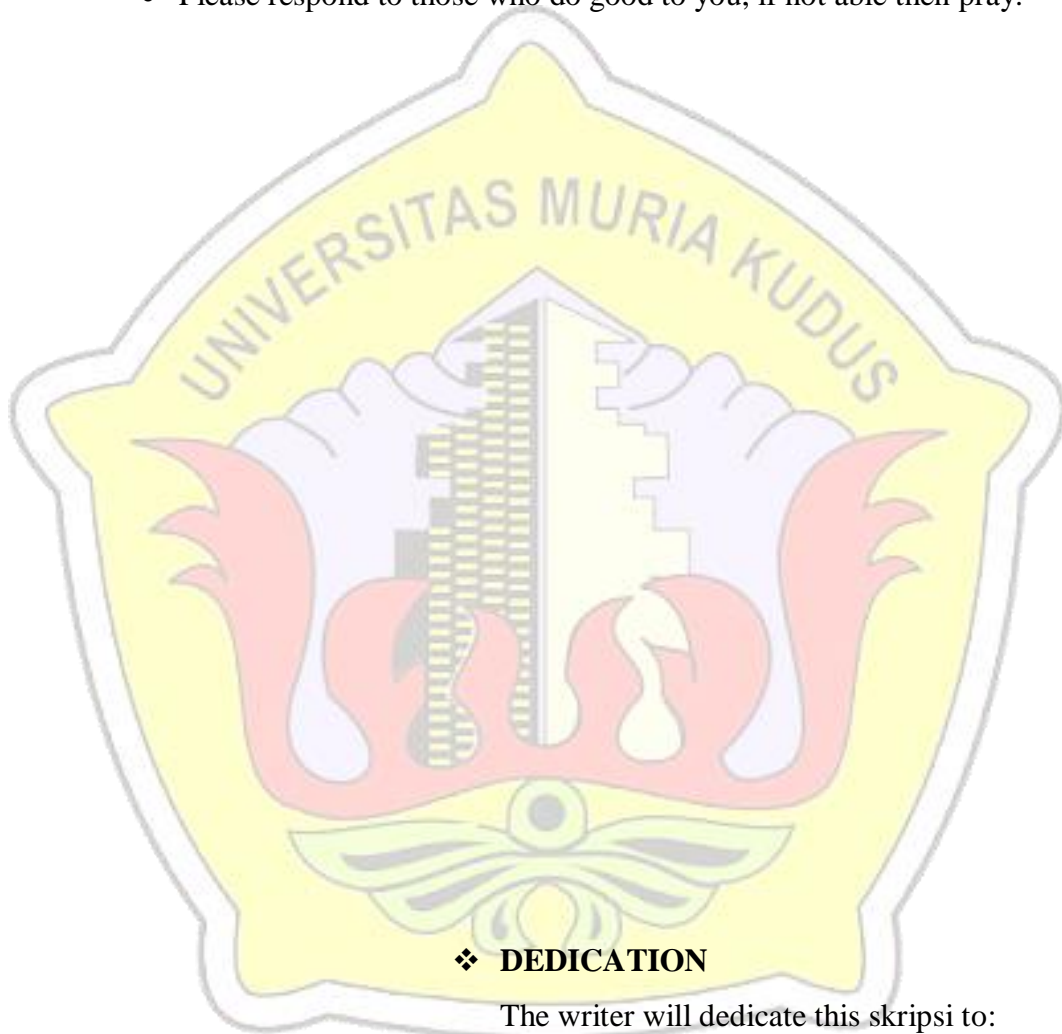
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**2018**

## MOTTO AND DEDICATION

### ❖ MOTTO

- Do everything with a good heart and expect nothing in return so, you will never be disappointed.
- Easy is a test of gratitude while adversity is a test patient.
- Please respond to those who do good to you, if not able then pray.



### ❖ DEDICATION

The writer will dedicate this skripsi to:

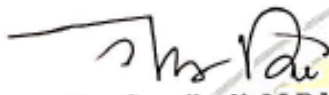
- The writer's beloved parents, Mrs. Siti Aslikhah and Mr. Subchan.
- The writer's beloved sibling Rizky Setiawan
- All the writer's beloved friends.

### ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Muhammad Anif Widodo (201432095) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, of August 2018

Advisor I



**Drs. Suprihadi, M.Pd**  
**NIDN. 0016065701**

Kudus, of August 2018

Advisor II



**Rusiana, S.Pd. M.Pd**  
**NIDN. 0611118301**

Acknowledged by

Head of English Education Department

The Faculty of Teacher Training and Education



**Nuraeningsih, S.P.d, M.P.d**  
**NIDN. 0612077901**



### EXAMINERS' APPROVAL

This is to certify that the skripsi of Muhammad Anif Widodo (201432095) has been reviewed by the Examining Committee as a requirement for the Sarjana Degree in English Education.

Kudus, of August 2018

Skripsi Examining Committee:



Drs. Suprihadi, M.Pd  
NIDN. 0016065701

, Chairperson



Rusiana, S.Pd. M.Pd  
NIDN. 0611118301

, Member



Drs. Muh. Syafei, M.Pd  
NIDN. 0013046201

, Member



Dr. Fitri Budi Suryani, S.S. M.Pd  
NIDN. 0615097701

, Member

Acknowledged by

Head of English Education Department

The Faculty of Teacher Training and Education



Dr. Slamet Utomo, M.Pd  
NIDN. 0019126201

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The writer realizes that there are many people who have already helped him arranging and writing this skripsi directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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15. His civitas, Muria Kudus University which have been the institute of her study.

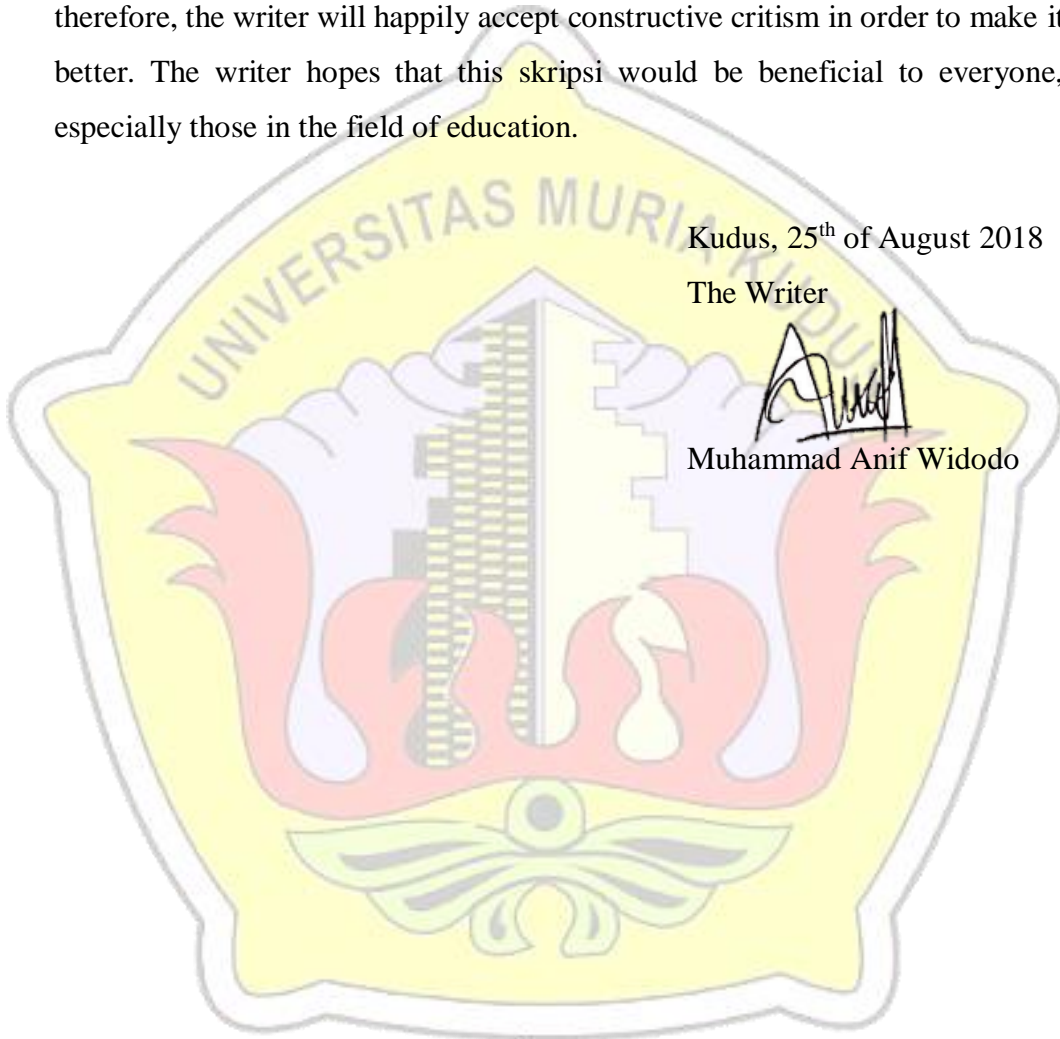
Finally, the writer realizes that this skripsi is far from being perfect, therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this skripsi would be beneficial to everyone, especially those in the field of education.

Kudus, 25<sup>th</sup> of August 2018

The Writer



Muhammad Anif Widodo





## ABSTRACT

Widodo, Muhammad Anif. 2018. *The Writing Ability of Recount Text of the Tenth Grade Students of MA NU Ibtidaul Falah Dawe Kudus in Academic Year 2018/2019 Taught by Using Student Teams Achievement Division (STAD) Technique. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors (i) Drs. Suprihadi M.Pd. (ii) Rusiana S.Pd. M.Pd.

**Key words:** STAD (Student Teams-Achievement Division) Technique, Writing, Recount Text.

Writing skill is often perceived as a difficult skill in learning English, because it involves several sub-skills which are related to the accuracy. For examples, using the correct forms of language, using grammar correctly, choosing the right vocabulary, and using paragraph correctly. Based on interview with the teacher of the tenth grade students of MA NU Ibtidaul Falah Dawe Kudus, the average score of students in writing is under standard minimum score (KKM).

The purpose of the research is to find out whether there is any significant difference of the writing ability of recount text of the tenth grade students of MA NU Ibtidaul Falah Dawe Kudus in the academic year 2018/2019 before and that after being taught by using STAD technique.

The design of the research is an experimental research design without control group. The instrument is written test. The population is the tenth grade students of MA NU Ibtidaul Falah Dawe Kudus in academic year 2018/2019. The writer takes Social class 3 as the sample by using cluster random sampling.

The result of the research shows that the mean of pre test score is 66. It is categorized as sufficient. Meanwhile, the mean of post test is 83.5. It is categorized as good. Based on the data, t-critical is  $\pm 2.021$  with the level significance ( $\alpha$ ) 0,05 and degree of freedom (df) is 39 and t-obtained ( $t_0$ ) is 14.16. therefore, the null hypothesis ( $H_0$ ) is rejected and alternative hypothesis ( $H_a$ ) is accepted because  $t_0$  (obtained) falls in the critical region. So, the hypothesis state "there is a significant different between the writing ability of recount of the tenth grade students of MA NU Ibtidaul Falah Dawe Kudus in academic year 2018/2019 before and after being taught by using STAD technique".

Therefore, the writer has a suggestion that the teacher should be better to use STAD (Student Teams Achievement Division) technique in teaching writing. Because, it will stimulate the students to be more active on their learning and obtain higher achievement, in STAD also the students would face a new atmosphere in learning process. And the writer expected that the next researcher to cover that has not mentioned and provide more detail information about STAD.

## ABSTRAKSI

Widodo, Muhammad Anif. 2018. *Kemampuan Menulis Teks Recount Siswa Kelas Sepuluh MA NU Ibtidaul Falah Dawe Kudus Tahun Pelajaran 2018/2019 Diajar dengan Menggunakan Teknik Pembentukan Tim Siswa Prestasi STAD. Skripsi*. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing (i) Drs. Supriyadi, M.Pd, (ii) Rusiana, S.Pd, M.Pd.

**Kata Kunci:** Teknik Pembentukan Tim Siswa-Prestasi, Menulis, Teks Recount.

Kemampuan menulis sering dianggap sebagai kemampuan yang sulit dalam belajar Bahasa Inggris karena memerlukan beberapa sub-kemampuan yang berhubungan dengan ketepatan. Contohnya, menggunakan bentuk Bahasa yang tepat, menggunakan tata bahasa yang tepat, memilih kata-kata yang tepat, dan menggunakan paragraf yang tepat. Berdasarkan wawancara dengan guru kelas sepuluh MA NU Ibtidaul Falah Dawe Kudus, nilai rata-rata menulis siswa di bawah Kriteria Ketuntasan Minimum (KKM).

Tujuan dari penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan dari kemampuan menulis teks recount siswa kelas sepuluh MA NU Ibtidaul Falah Dawe Kudus tahun pelajaran 2018/2019 sebelum dan setelah diajar menggunakan teknik STAD.

Desain dari penelitian ini adalah penelitian Eksperimental tanpa control grup. Instrumennya adalah tes tertulis. Populasinya adalah siswa kelas sepuluh MA NU Ibtidaul Falah Dawe Kudus tahun pelajaran 2018/2019. Penulis memilih kelas IPS 3 sebagai sampel dengan menggunakan *cluster random sampling*.

Hasil dari penelitian menunjukkan bahwa nilai tengah *pre-test* adalah 66 yang dapat dikategorikan cukup. Sedangkan, nilai rata-rata *post-test* adalah 83,5 yang dapat dikategorikan baik. Berdasarkan data, *t-critical* adalah  $\pm 2,021$  dengan level significance ( $\alpha$ ) 0,05 dan degree of freedom (df) adalah 39 dan *t-obtained* ( $t_0$ ) adalah 14.16. Oleh karena itu, null hypothesis ( $H_0$ ) ditolak dan alternative hypothesis ( $H_a$ ) diterima karena  $t_0$  (obtained) jatuh di wilayah kritis. Jadi, hipotesis menyatakan “ada perbedaan yang signifikan antara kemampuan menulis teks recount siswa kelas X MA NU Ibtidaul Falah Dawe Kudus pada tahun akademik 2018/2019 sebelum dan sesudah diajar dengan menggunakan teknik STAD”.

Oleh karena itu, penulis memiliki saran bahwa alangkah lebih baik jika guru menggunakan teknik STAD (Pembentukan Tim Siswa Prestasi) dalam pengajaran menulis. Karena, akan merangsang siswa untuk lebih aktif dalam belajar dan memperoleh prestasi yang lebih tinggi, di STAD juga para siswa akan menghadapi suasana baru dalam proses belajar. Dan penulis berharap agar peneliti berikutnya untuk melengkapi hal-hal yang belum disebutkan dan memberikan informasi lebih detail tentang STAD.



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